

**Suggested Conversation Starter Guide Facilitation Timing, 60 minutes**

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| **When** | **What** | **How** | **Notes** |
| **30 minutes beforehand**  | **Registration** (and refreshments if applicable) | Attendees check-in and receive materials* For large groups - table assignments by pulling number out of a hat and sitting at corresponding table
 | Have copies of Conversation Starter Guide and pens for everyoneDetermine plan for distributing evaluation forms |
| **2-5 min** | **Welcome** | The Work in YOUR REGION* Why bring TCP to YOUR REGION?
* Why is this important?
* Why we invited you/who is in the room
 |  |
| **5-7 min** | **Introductions** | General Introductions: Telling Our Stories Facilitator tells own story (2 min or less). Invites attendees to turn to a neighbor for 1 min each* *Name?*
* *What brought you to this session both personally and/or professionally?*
 | It’s great to use pictures when telling facilitator story |
| **10 min** | **The Conversation Project** | TCP Brief Overview: history, strategy, tools, examples of community effortsVideo options: * [ABC Video w/ Diane Sawyer](https://youtu.be/J1r0Xbh0UVo) is a great intro (about 4-5 min)
* [Practice Makes Perfect](https://youtu.be/pyMXtVprN74) video
* [How to pick your proxy](https://youtu.be/iTxv-20ULwQ) video
 | Will need video/audio capability if showing videos. Recommend downloading them beforehand or testing web connectivity/letting the videos buffer before playing |
| **35 min** | **Conversation Starter Guide Facilitation** | The Conversation Starts with you * Safety and ground rules (about 3 min)

Part I: What Matters to Me + questions on the spectrum (15 min)* *Thinking time (5 min)*
* *Partner share (5 min)*
* *Full group report out – 1-2 comments (5 min)*

Part II: Who, What, Where, When (15 min)* *Thinking time (5 min)*
* *Partner share (5 min)*
* *Full group report out 1-2 comments (5 min)*

  | Have people to help with microphones around the room during report outs |
| **5 min** |  | *Summary/Connections** Next steps/how participants can stay engaged going forward
	+ *Could show Practice Makes Perfect video to close out, or* [read](https://theconversationproject.org/wp-content/uploads/2017/01/Dont-Panic.pdf)*/*[play](https://youtu.be/78LvYE3vMOA) *Karen Boudreau letter*
 | Remind participants to complete end-of-event evaluations |

For more information and preparation, please see our [community resource page](https://theconversationproject.org/resources/community) and view our [recorded speaker training call.](https://theconversationproject.org/calls-and-recordings/#Training)